

Home Learning

Overview

We expect all students to complete at least **30 minutes of home learning a day**, and to read regularly. In KS3, students will be expected to learn from their Knowledge Organiser (see Knowledge Organiser Guide). In KS4, home learning will look a little different depending on subject and teacher preferences. KS4 students will have subject specific knowledge mats, quotes to learn and revision materials provided when it comes to assessment periods. On-top of this, students may receive further home learning tasks on platforms such as Hegarty Maths and Language Nut. All lessons taught are uploaded onto class folders on teams. The expectation is that students use this to access any lessons they miss or as an aid to go back over the lesson to consolidate knowledge should they need to.

If you add a little to a little and do this often, soon the little will become great. Hesiod (Greek Poet)

Reading

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss

At Goole Academy we know that reading is the single most powerful skill that our students will ever acquire.

For 20 minutes each day we would like students to read for pleasure. To read books that they enjoy and to read books that challenge them to think, to imagine and to explore the word around them. Reading is the tool that will unlock learning and progress in every single other subject area.

We have a superb Learning Resource Centre, a facility that provides our students with a varied and exciting selection of reading material from which to borrow. Students can build their reading independence by selecting books that intrigue and interest them.

Retrieval



What is it?

Learning is the acquisition of knowledge or skills through study, experience or being taught.

Retrieval is all about being able to recall specific information as and when required. Having the power of knowledge ready when you need it gives you the confidence and ability to unlock higher order skills such as analysis, evaluation, synthesis, and problem solve solving.

How to get better at it?

Improved knowledge retention comes from practise. Repeated retrieval of information itself makes this information more retrievable to you.

It's all about making your brain process and recall any information you've looked at; it is not about copying!

Aim to read and process any information you're given. Then after a short break, cover it up and then complete a task in your practise book to recall that information. Then check to see if you missed anything and add this in after. Each time aiming to be able to recall more.

Your knowledge organiser is a collection of all the key knowledge essential to making progress in each of your subjects. Your job is to learn this information in your organiser. The more you know the better you will be at using it, applying it, analysing it and solving problems with it in your lessons.

Retrieval Activities

3 Golden Rules

1. Never copy. All ways cover up first.
2. Leave some time to forget.
3. Get feedback on how well you did.



QUIZZING

Get someone to ask you questions about what you have just read or watched. Write the questions yourself before or just after you look at the information. Can you still answer them the next day?



MIND MAP

Condense the information you have read or watched into a mind map diagram. Include as many key words as possible and get the links. What leads to what? Which bits go together?



SKETCH NOTES

Produce a poster or set of 'sketch notes' linking diagrams with key facts. Can you get the labels in the right place? Can you get the steps in the right order? Have you included all the key words and phrases?

Parents: How to Help your Child

ACTION		✓ or X
1	Ask your child about their home learning each day. At the weekend ask about what they have enjoyed or not, found easy or difficult in the work they have completed that week.	
2	Help your child with their retrieval activities by quizzing them. Ask as many questions as you can. When they give you an answer can you ask a follow up question: How? Why? Always?	
3	Reassure your child if they are struggling or not understanding. Encourage them to persist. Help them if you can and remind them that their teacher will always be available tomorrow.	
4	Do not let your child worry about mistakes. Mistakes are bound to happen as you learn. If you can, discuss why a mistake is wrong. Encourage repetition of a task with the aim to fix previous mistakes, leaving a couple of days gap in between the two attempts makes this even more powerful.	
5	Provide your child with a good place to work. Whether it's in their room or at the dining table, it doesn't matter. Keep them away from distractions, particularly with online tasks, support them to focus for each of their 20-minute chunks.	
6	Look through your child's Retrieval Book at the end of each day, week, half-term. Quiz them on the information in there. This is the most powerful way to support learning!	

Our Learning Platforms and Resources

Key Stage 3 (Years 7, 8 and 9) only

Knowledge Organisers

Every student will be issued with a Knowledge Organiser. You should use them to complete 20 minutes a day of retrieval practice. If you would like us to provide an exercise book to make revision notes in, just ask!

Students will also be quizzed on key aspects of their knowledge organiser in lessons and around the academy.

Teachers may specify certain parts to learn at particular times and may set additional home learning tasks to go along side this.



Accelerated Reader

***"I do believe that something very magical can happen when you read a good book."* J.K. Rowling**

All students in Years 7, 8 and 9 access Accelerated Reader, a facility that allows students to quiz on their recent reads and track their own progress and development.

Accelerated Reader is a key part of our English curriculum and can also be accessed online at home.

How can reading ability be improved?

- Be encouraged to ask questions about the text. Why? How? What might happen next?
- Develop frequent reading habits. We advise our students to read regularly!
- Read with another person and then discuss key features of the text.
- Read a variety of interesting texts from an array of writers with a range of purposes. For example: fiction, non-fiction, magazines, and newspapers.
- Visit a library or bookshop to inspire varied reading.
- Discuss your current or recent reads with teaching staff and peers to develop a culture where reading is at the forefront of your learning experience.
- Read books that you enjoy and that challenge you!
- Try reading a new genre or a book by a new author.

Sparx Maths www.sparxmaths.uk



Sparx is our main maths homework resource for all of our Year 7, 8 and 9 students.

New users need to set up their account by clicking 'new user' on the Sparx login page. From there simply follow the instructions to complete set up.

Once set up, you must remember your username and password, however, if you forget them, you can use the 'forgot login details' option on the login page. This sends a link to the teacher, who

must initiate a reset before the student can then change their password. Once the reset has been triggered, the student can change their password by clicking on the same 'forgot details' link as before and following the instructions to set a new password. This can only be done once the reset has been triggered.

New tasks will appear on Sparx every Friday morning. These should be completed by the following Thursday evening. Tasks can still be accessed after this time but will be marked as late.

It is important that the very first question on every task is completed alone without help. This allows the task to be set up so that a 100% completion rate can be achieved, whilst still making the most progress possible. After the first question, links are provided to watch helpful videos and students can also ask friends or family to help. But remember, it is about learning and understanding, not just getting the right answers.

To complete the tasks, students should write out their answers in a book or on some paper. They will be given bookwork codes to write down as they go. These must be recorded in the correct places because at various points during the tasks, students will be asked for a previous bookwork code. Without entering this correctly, the student will have to redo that section of the work. This is to ensure that work is completed properly, and the student gets the most out of it.

Once all set tasks have been completed, students can earn bonus XP points too. They can search for clips (using the codes on their learning journeys) or search by topic to find a task that will help them to practice something that they know they need extra help with. This could be something they already know they are not strong at. It could also be something they realised they have forgotten after completing the drill (short recall task at the start of a lesson).

Languagenut www.languagenut.com 

Languagenut gives you access to all the vocabulary you have been learning in your Languages lessons. You can access it from any device, making it perfect for using it both on the go and when settling down for a longer home learning session!

The website and app are jam-packed with loads of different retrieval activities to keep your language skills tip-top. Play games on your own or challenge your friends and see who will be victorious!

Practise all four of your key skills – listening, reading, speaking, and writing – in the zone dedicated to exam-style questions, perfect for GCSE preparation.

Your teachers can set you assignments to complete and you can deepen your understanding by independently exploring the wealth of knowledge available to you.

Key Stage 4 (Years 10 and 11) but also available to other year groups

Years 10 and 11

Students will have different content to learn depending on their chosen subjects.

GCSEPod www.gcsepod.com



GCSEPod podcasts are designed for mobile devices, so it's like carrying a huge pile of textbooks and revision guides around with you everywhere. **It's like an online Knowledge Organiser!**

Have an expert read and explain everything for you clearly and precisely with all the right facts, quotes, keywords, dates and annotated diagrams on screen. You won't need to use it for long before you feel the impact. Consistent use in short chunks is proven to support achievement.

Your teacher may create an assignment which will include a playlist of podcasts for you to watch and some questions for you to answer, or you can choose your own pods focussing on areas you know you need to improve.

Maths www.hegartymaths.com



Hegarty Maths is a full online maths lesson including video lessons from Mr Hegarty himself, questions, marking and feedback all in one place covering the whole maths curriculum.

Use it as a way to consolidate what is covered in class, revise prior learning or get ready for an upcoming assessment or get a head and look at the next topic on your learning journey. Using Hegarty makes an enormous difference to your progress and outcomes in mathematics.

You will be set at least three tasks a week by your maths teacher where you should watch a video lesson alongside answering the set questions.

You can always do more with Hegarty Maths. Watch any lesson at any time it's up to you. Features like **MemRi** or **Fix-Up-5** will help you fix up your weaknesses and recap old topics.

Get the best from Hegarty Maths by:

	Action	✓ or ✗
1	I go back to my donut and pick lessons that are red (<70%) to redo them to make them amber (>70%) or green (100%).	
2	I go back to my donut and pick lessons that are amber (>70%) to redo them to make them green (100%).	
3	When working on lessons that are red or amber and I cannot make them 100% , I rewatch the video and look at the building blocks which may help me.	
4	I complete a Fix-Up-5 where HegartyMaths gives me 5 practice questions on parts of maths that I might be weak on.	
5	If my teacher has given me a revision list of clips on HegartyMaths, then I pick a topic on that list and complete a homework the normal way by myself.	