





## Full EPC curriculum

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>YEAR 7</b>	<b>Bullying, prejudice and discrimination and Social Influences</b>	<b>CEIAG</b>	<b>RE World Religions</b>	<b>Mental health and emotional wellbeing</b>	<b>RE - Buddhism</b>	<b>Healthy Living / Positive role in Society.</b>
<b>1</b>	<p><b>1.1 Being Unique</b>  <b>Objective:</b> To describe and explain the meaning and understanding of how we can be unique.  <b>Challenge:</b> Identify the benefits and drawbacks of being unique.  <b>Aspire:</b> Explain the view points of different people about how you can be unique.</p>	<p><b>2.1 Money Matters</b>  <b>Challenge:</b> Develop a knowledge and understanding about money and beginning to think about future goals.  <b>Aspire:</b> Begin to identify Needs and Wants and a clear understanding of money and future goals.</p>	<p><b>3.1 The God idea</b>  <b>Challenge:</b> Explain why there may be different beliefs and ideas about who or what God is like.  <b>Aspire:</b> Explain how there are different ideas of who and what God is.</p>	<p><b>4.1 Vaping</b>  <b>Challenge:</b> To identify the risks and dangers of vaping and the reasons to avoid it.  <b>Aspire:</b> Understand and explain the risks and dangers associated with Vaping</p>	<p><b>5.1 Origin of Buddhism</b>  <b>Challenge:</b> Learn the story of the Buddha  <b>Aspire:</b> Explain and recall 3 facts about Siddhartha Gautama.</p>	<p><b>6.1 Healthy Lifestyle</b>  <b>Challenge:</b> Identify the meaning of the term 'healthy lifestyle' and the main factors that contribute towards living a healthy life.  <b>Aspire:</b> Explain why we need to live healthily, how important each of the healthy living factors are and how we will achieve healthy outcomes.</p>
<b>2</b>	<p><b>1.2 Bullying</b>  <b>Objective:</b> Understand how we tackle bullying at Goole Academy.  <b>Challenge:</b> Describe what bullying is and how it can make you feel.  <b>Aspire:</b> Explain what bullying is &amp; give the different forms of bullying including examples</p>	<p><b>2.2 Workplace Stereotypes</b>  <b>Challenge:</b> Challenge yourself to question different stereotypes and the attitudes to 'who can do what' in our society  <b>Aspire:</b> Aspire to be able to understand your own and others' stereotypes regarding jobs and roles</p>	<p><b>3.2 World Religions</b>  <b>Challenge:</b> To know the most popular world religions.  <b>Aspire:</b> To understand some of the beliefs from different religions.</p>	<p><b>4.2 Emotional Health</b>  <b>Challenge:</b> To know what is meant by emotional health.  <b>Aspire:</b> Understand how emotional health and physical health are linked and can change and vary over time.</p>	<p><b>5.2 4 Noble Truths</b>  <b>Challenge:</b> To know what the three roots of evil are according to Buddhists.  <b>Aspire:</b> To understand how the 4 noble truths can positively affect the life of the Buddhist.</p>	<p><b>6.2 Consequences of an unhealthy life.</b>  <b>Challenge:</b> Identify the consequences of living an unhealthy lifestyle. Identify appropriate ways we can improve our lifestyle and the long term gains.  <b>Aspire:</b> Explain how common 'lifestyle diseases' develop and how making healthy changes can stop us developing these</p>

						problems later on in life.
3	<p><b>1.3 Consequences of Bullying</b>  <b>Objective:</b> Be able to recognise how bullying effects the victim.  <b>Challenge:</b> Explain what impacts bullying can have on the victim including examples.  <b>Aspire:</b> Compare the different effects of bullying, explaining in detail with many examples included.</p>	<p><b>2.3 Career Journey</b>  <b>Challenge:</b> List the people, places and things that can help them at each stage or decision  <b>Aspire:</b> Recognise the main stages of transition into employment • Identify key decisions linked to their potential long-term career goal</p>	<p><b>3.3 Places of Worship</b>  <b>Challenge:</b> To know the names of places of worship for some of the world faiths.  <b>Aspire:</b> To understand why they are special.</p>	<p><b>4.3 Coping with Stress</b>  <b>Challenge:</b> To know what is meant by stress and how it affects us.  <b>Aspire:</b> Understand how emotional health and physical health are linked to stress.</p>	<p><b>5.3 The 8 Fold Path</b>  <b>Challenge:</b> To know what the noble eightfold path is  <b>Aspire:</b> Understand how it can affect the life of a Buddhist. Would they be relevant in your life?</p>	<p><b>6.3 Alcohol</b>  <b>Challenge:</b> To understand how alcohol impacts the body  To explore the consequences of alcohol misuse  <b>Aspire:</b> To evaluate the negative impact alcohol use is having on wider society</p>
4	<p><b>1.4 What Influences Us</b>  <b>Objective:</b> To understand that there are internal and external influences on us.  <b>Challenge:</b> Identify different internal and external influences.  <b>Aspire:</b> Explain how positive influences can affect your achievements.</p>	<p><b>2.4 Career Choices and Motivators</b>  <b>Challenge:</b> List the people, places and things that can help them at each stage or decision  <b>Aspire:</b> Recognise the main stages of transition into employment • Identify key decisions linked to their potential long-term career goal</p>	<p><b>3.4 Holy Books</b>  <b>Challenge:</b> To know the names of different holy books for some of the world faiths  <b>Aspire:</b> To understand the beliefs surrounding these holy books.</p>	<p><b>4.4 Depression</b>  <b>Challenge:</b> To know what is meant by depression and how it affects us.  <b>Aspire:</b> Understand how you can cope with depression.</p>	<p><b>5.4 Meditation</b>  <b>Challenge:</b> To reflect on my own experience of meditation and what benefits there might be for people in the UK.  <b>Aspire:</b> Understand how to cope with change</p>	<p><b>6.4 Nicotine &amp; Smoking</b>  <b>Challenge:</b> I can explain the harmful chemicals that are contained within a cigarette  I understand the impacts smoking has on the body  <b>Aspire:</b> To evaluate how effective the government has been in helping people to quit smoking</p>
5	<p><b>1.5 Stereotyping</b>  <b>Objective:</b> To describe and explain what stereotyping is.</p>	<p><b>2.5 Why is Politics Important</b>  <b>Challenge:</b> To understand the impact</p>	<p><b>3.5 Key Figures</b>  <b>Challenge:</b> To know the names of different founders and key figures in all world religions.</p>	<p><b>4.5 Resilience</b>  <b>Challenge:</b> To know what is meant by resilience and how we</p>	<p><b>5.5 Temples &amp; Vihara's.</b>  <b>Challenge:</b> Describe and identify the sacred</p>	<p><b>6.5 Avoiding Gangs and Criminal Behaviour</b>  <b>Challenge:</b> Understand the causes of why</p>

	<p><b>Challenge:</b> Describe and identify stereotyping.</p> <p><b>Aspire:</b> Explain what stereotyping is and how it can affect the view and treatment of others.</p>	<p>politics has on every day life</p> <p>To explore the History of the UK Parliament</p> <p><b>Aspire:</b> To evaluate why its better to live in a democracy rather than a dictatorship</p>	<p><b>Aspire:</b> To understand the beliefs surrounding these founders and key figures.</p>	<p>adapt to things around us.</p> <p><b>Aspire:</b> Understand how to cope with change</p>	<p>temples and what happens in them.</p> <p><b>Aspire:</b> Consider and understand what a Vihara is and why they are important.</p>	<p>young people might want to join a gang</p> <p>Understand the consequences of breaking the law and engaging in criminal behaviour</p> <p><b>Aspire:</b> Come up with solutions for preventing young people turning to gangs</p>
6	<p><b>1.6 Prejudice and Discrimination.</b></p> <p><b>Objective:</b> To describe and explain the cause and effect of prejudice and discrimination.</p> <p><b>Challenge:</b> Identify the differences between prejudice and discrimination.</p> <p><b>Aspire:</b> Explain ways you could stop prejudice and discrimination.</p>	<p><b>2.6 How is the Country Run?</b></p> <p><b>Challenge:</b> To describe the make up of parliament and the main roles it performs</p> <p>To understand the role of a local MP</p> <p><b>Aspire:</b> To evaluate whether MP's are doing a good job at running the country and representing our views in Parliament</p>	<p><b>3.6 Festivals</b></p> <p><b>Challenge:</b> To know the names of different festivals in all world religions.</p> <p><b>Aspire:</b> To understand the importance of different religious festivals and some of the traditions.</p>	<p><b>4.6 Empathy</b></p> <p><b>Challenge:</b> To know what is meant by empathy and how we adapt to things around us.</p> <p><b>Aspire:</b> Understand how we can be empathetic and spread kindness</p>		<p><b>6.6 Online Safety</b></p> <p><b>Challenge:</b> To define what a gaming addiction is and recognise symptom of it</p> <p>To explore the benefits and risks associated with online gaming including grooming of players</p> <p><b>Aspire:</b> To evaluate what support networks are available to help support those in need</p>
7	<p><b>1.7 Protected Characteristics</b></p> <p><b>Objective:</b> To describe and explain what protected characteristics are.</p> <p><b>Challenge:</b> Identify the different protected characteristics.</p>	<p><b>2.7 Creating a Political Party</b></p> <p><b>Challenge:</b> To name the main parties that represent the UK in Parliament</p> <p>To explore what makes a good political party.</p>	<p><b>3.7 How the world began</b></p> <p><b>Challenge:</b> To know what other religion believe about creation</p> <p><b>Aspire:</b> To look at similarities and differences between them all.</p>			<p><b>6.7 Summer Safety</b></p>

	<b>Aspire:</b> Explain the differences between positive and negative discrimination in relation to protected characteristics	<b>Aspire</b> To be able to create a new political party for the UK				
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>YEAR 8</b>	<b>Healthy Relationships</b>	<b>CEIAG</b>	<b>RE - Christianity</b>	<b>Healthy Lifestyles</b>	<b>RE – Sikhism, Hinduism &amp; Judasim</b>	<b>Tolerance</b>
<b>1</b>	<b>1.1 Relationships and building friendships</b> <b>Challenge:</b> To be able to explain the characteristics of healthy and unhealthy friendships. <b>Aspire:</b> To utilise a range of strategies to recognise and confront abusive behaviour and bullying.	<b>2.1 My choices</b> <b>Challenge:</b> Understand more about yourself (self-development). <b>Aspire:</b> Plan for the future (career management).	<b>3.1 Intro to Christianity &amp; the Bible.</b> <b>Challenge:</b> Begin to develop understanding of the facts and basic concepts of Christianity <b>Aspire:</b> Draw connections to other religions, using new information from the key terms to analyse and evaluate beliefs	<b>4.1 Vaping</b> <b>Challenge:</b> To identify the risks and dangers of vaping and the reasons to avoid it. <b>Aspire:</b> Understand and explain the risks and dangers associated with Vaping	<b>5.1 Life of a Buddhist Monk Fact file.</b> <b>Challenge:</b> To be able to describe elements of the life of a Buddhist Monk <b>Aspire:</b> To produce a detailed and coherent fact file about the life of a Buddhist Monk and their beliefs.	<b>6.1 Gender Stereotypes</b>
<b>2</b>	<b>1.2 Positive Relationships</b> <b>Challenge:</b> Describe some ways of avoiding dangerous relationships and maintaining positive ones <b>Aspire:</b> Analyse ways of avoiding dangerous relationships.	<b>2.2 Are jobs like Russian Dolls</b> <b>Challenge:</b> Identify different job titles and their descriptions. <b>Aspire:</b> to explain the different job opportunities available in the world	<b>3.2 Life of Jesus and the Gospels</b> <b>Challenge:</b> Draw a timeline of the major life events of Jesus. <b>Aspire:</b> Understand and consider the recording of the life of Jesus through the Gospels.	<b>4.2 Healthy Eating</b> <b>Challenge:</b> To know what is meant by healthy eating <b>Aspire:</b> Understand and plan a healthy diet lunch box and breakfast.	<b>5.2 Life of a Buddhist Monk</b>	<b>6.2 Discrimination &amp; the law</b>
<b>3</b>	<b>1.3 Love &amp; Consent</b> <b>Challenge:</b> Identify what can be expected as someone becomes	<b>2.3 What can I do with my options after school?</b>	<b>3.3 Values &amp; Beliefs</b> <b>Challenge:</b> Begin to develop understanding of	<b>4.3 Energy Drinks</b> <b>Challenge:</b> To know what the dangers of energy drinks are.	<b>5.3 Sikhism</b>	<b>6.3 Homophobia</b>

	romantically attracted or involved with someone else and the problems which may arise. <b>Aspire:</b> Explain the meanings of the key terms and use them in the correct context, analysing whether romantic love even exists at all.	<b>Challenge:</b> Identify skills needed for different jobs. <b>Aspire:</b> Explain how different subjects can help you get different jobs.	the basis of the 10 commandments. <b>Aspire:</b> Explore and understand the Christian way of life which is based on the 10 Commandments and how that impacts society and life today.	<b>Aspire:</b> Understand and explain how energy drinks can have a negative impact on the body.		
4	<b>1.4 Staying Safe and Personal Safety. Sarah Everard</b> <b>Challenge:</b> Describe some ways of Tackling personal Safety <b>Aspire:</b> Understand the effects of the Sarah Everard Murder Case.	<b>2.4 Career Motivators</b> <b>Challenge:</b> Identify what options are available to you. <b>Aspire:</b> Explain the view points and how they impact your future.	<b>3.4 Worship</b> <b>Challenge:</b> Begin to understand what worship is and why people choose to worship. <b>Aspire:</b> Explore and To understand the differences between liturgical, informal (non-liturgical) and private worship	<b>4.4 Sleep Deprivation</b> <b>Challenge:</b> To know the definition of the term sleep deprivation and understand what that means. <b>Aspire:</b> To understand the dangers and effects of not having enough sleep.	<b>5.4 Hinduism</b>	<b>6.4 Disability</b>
5	<b>1.5 Online Safety &amp; Grooming.</b> <b>Challenge:</b> Identify the different ways in which a groomer may try to exploit someone. <b>Aspire:</b> Explain why a groomer may use particular methods and the possible consequences of these..	<b>2.5 Employability Skills</b> <b>Challenge:</b> Identify the key skills that make someone employable. <b>Aspire:</b> Explain how job adverts can highlight specific skills.	<b>3.5 Stewardship</b> <b>Challenge:</b> To Know how people are damaging the earth <b>Aspire:</b> To understand the term 'stewardship' and what people can do to look after our planet.	<b>4.5 Mental Health &amp; Wellbeing</b> <b>Challenge:</b> Identify what we mean when we talk about our mental health and mental health issues. Describe what we mean by mental health issues and how we can look after our mental health. <b>Aspire:</b> Explain the different ways we can	<b>5.5 Judaism</b>	<b>6.5 Prevent and Extremism</b>

				look after our mental health and why our mental health is important.		
6	<b>1.6 Acceptable Behaviour</b> <b>Challenge:</b> Identify the difference between right behaviour and unacceptable behaviour. <b>Aspire:</b> Explain and understand the consequences of our behaviour.	<b>2.6 Self Reflection, Hobbies &amp; Interests</b> <b>Challenge:</b> Have an awareness of your own skills and abilities <b>Aspire:</b> Explain what areas you might need to improve.	<b>3.6 Animal Rights</b> <b>Challenge:</b> To begin to understand how humans use animals and consider the different religious views on Animal Rights. <b>Aspire:</b> To compare and evaluate the differing points of view surrounding animal rights and making conclusions based on both sides of an argument.	<b>4.6 Healthy Lifestyle</b> <b>Challenge:</b> Understand the importance of a healthy lifestyle <b>Aspire:</b> Put knowledge into action regarding having a healthy lifestyle.		6.6 Drugs, Alcohol & the Law
7	<b>1.7 Acceptable Behaviour</b> <b>Challenge:</b> Identify the difference between right behaviour and unacceptable behaviour. <b>Aspire:</b> Explain and understand the consequences of our behaviour.	<b>2.7 Job Adverts and NMW</b> <b>Challenge:</b> Describe what the national minimum wage is and know the thresholds. <b>Aspire:</b> Explain the need for NMW and how that information is included in a job advert.	<b>3.7 Animal Rights</b> <b>Challenge:</b> Apply knowledge of animal rights and make conclusions about appropriate use of animals in a human world. <b>Aspire:</b> Create a poster or infographic to show the appropriate use of animals in the world.			6.7 Drugs, Alcohol & the Law
	HT1	HT2	HT3	HT4	HT4	HT6
Year 9	Positive Relationships	CEIAG – Money Management	RE - ISLAM	Crime & Justice	Ethics and Philosophy	CEIAG
1	<b>1.1 Peer Pressure</b> <b>Challenge:</b> Identify strategies to resist peer pressure and reasons this can be so difficult.	<b>2.1 Why should someone employ me?</b> <b>Challenge:</b> To determine your own	<b>3.1 Introduction to Islam</b> <b>Challenge</b> Begin to develop understanding of the facts	<b>4.1 Vaping</b> <b>Challenge:</b> To identify the risks and dangers of vaping and the reasons to avoid it.	<b>5.1 How do we judge &amp; value an occupation (Footballer vs nurse)</b>	6.1 Needs & Wants

	<p><b>Aspire:</b> Explain the difference herd mentality, herd behaviour and peer pressure and analyse which strategies will work best in which case.</p>	<p>strengths and weaknesses <b>Aspire:</b> To understand various personal qualities employers look for</p>	<p>and basic concepts of Islam <b>Aspire</b> Draw connections to other religions, using new information from the key terms to analyse and evaluate beliefs.</p>	<p><b>Aspire:</b> Understand and explain the risks and dangers associated with Vaping</p>		
2	<p><b>1.2 Body Image</b> <b>Challenge:</b> Understand what is meant by body image <b>Aspire:</b> Explain how body image can impact on your emotional and physical health and behaviour.</p>	<p><b>2.2 Applying for a job</b> <b>Challenge:</b> Identify the benefits of a CV. <b>Aspire:</b> Understand the content of a CV</p>	<p><b>3.2 Muhammed</b> <b>Challenge</b> Begin to develop an understanding of the story of Muhammed and how it is the foundation of Islam <b>Aspire</b> Create a timeline of events in the life of Muhammed and include an understanding of all prophets.</p>	<p><b>4.2 Anti-social Behaviour</b> <b>Challenge:</b> Identify different actions that are considered to be Anti-Social Behaviour. <b>Aspire:</b> Understand the effects on others of Antisocial behaviour</p>	<p><b>5.2 Is it ever right to Lie?</b></p>	<p><b>6.2 Budgeting</b></p>
3	<p><b>1.3 Eating Disorders</b> <b>Challenge:</b> Understand what is meant by an eating disorder. <b>Aspire:</b> Explain how eating disorders can impact on your emotional and physical health and behaviour.</p>	<p><b>2.3 Apprenticeships</b> <b>Challenge:</b> Identify what an apprenticeship is. <b>Aspire:</b> Explain the pros and cons of an apprenticeship.</p>	<p><b>3.3 5 Pillars of Islam.</b> <b>Challenge:</b> To be able to name the 5 pillars of Islam and the explore the meaning behind each one.  <b>Aspire:</b> To understand and explain the importance of the 5 pillars of Islam to Muslims.</p>	<p><b>4.3 County Lines and Gangs</b> <b>Challenge:</b> Identify how criminals exploit children, how county lines work and where help is available. <b>Aspire:</b> Explain how County lines and grooming works, how young people are trapped and then exploited.</p>	<p><b>5.3 Is it ever right to steal?</b></p>	<p><b>6.3 Money Management</b></p>
4	<p><b>1.4 Self Harm</b></p>	<p><b>2.4 Crossing the River</b> <b>Challenge:</b> Challenge yourself to be able to</p>	<p><b>3.4 Muslim way of Life</b> <b>Challenge:</b> To be able to explain the difference</p>	<p><b>4.4 Criminal Justice System</b></p>	<p><b>5.4 Is it ever right to Cheat? (Professional Sportsmen/women)</b></p>	<p><b>6.4 Saving &amp; Investing</b></p>

	<p><b>Challenge:</b> To know what self harm is and challenging myths</p> <p><b>Aspire:</b> Understand the bigger picture of self harming and what can be done to support them.</p>	<p>demonstrate decision making abilities</p> <p><b>Aspire:</b> be able to identify that everyone has different skills but they are all of equal importance in different circumstances</p>	<p>between Harem and Halal.</p> <p><b>Aspire:</b> To understand and explain the Muslim way of life.</p>	<p><b>Challenge:</b> Demonstrate an understanding that several different organisations make up the criminal justice system.</p> <p><b>Aspire:</b> Have a developed understanding of the criminal justice system and be able to confidently explain the roles of different organisations</p>		
5	<p><b>1.5 Sexual Orientation</b></p> <p><b>Challenge:</b> To recognize a range of terms relating to identity.</p> <p><b>Aspire:</b> To understand their context and how to use them without being offensive.</p>	<p><b>2.5 Stereotypes in the workplace</b></p> <p><b>Challenge:</b> Identify the benefits and drawbacks of a stereotyping</p> <p><b>Aspire:</b> Explain positive and negative stereotyping.</p>	<p><b>3.5 Akhirah – Death &amp; the afterlife.</b></p> <p><b>Challenge:</b> To be able to describe what Muslims believe about the afterlife</p> <p><b>Aspire:</b> To understand, explain how Muslim beliefs about the afterlife affect their lives on earth.</p>	<p><b>4.5 Fake News</b></p> <p><b>Challenge:</b> Demonstrate an understanding and identify the difference between fake news and real news</p> <p><b>Aspire:</b> Have a developed understanding of why people create fake news and develop ways of spotting it.</p>	<p><b>5.5 Should people be able to select the sex of their child in advance? (Designer baby / Genetics)</b></p>	<p><b>6.5 Employment Rights and Responsibility</b></p>
6	<p><b>1.6 Acceptable Behaviour</b></p> <p><b>Challenge:</b> Identify the difference between right behaviour and unacceptable behaviour.</p> <p><b>Aspire:</b> Explain and understand the</p>	<p><b>2.6 Voluntary Work</b></p> <p><b>Challenge:</b> Describe some benefits of voluntary work</p> <p><b>Aspire:</b> Explain skills and qualities developed from working voluntarily.</p>	<p><b>3.6 Islamophobia and the media.</b></p> <p><b>Challenge:</b> To be able to describe what Islamophobia is and identify circumstances that this happens.</p> <p><b>Aspire:</b> To understand, explain how the media portrays Muslims.</p>	<p><b>4.6 Money Laundering</b></p> <p><b>Challenge:</b> Explain and define money laundering and the reasons for it.</p> <p><b>Aspire:</b> Identify the problems and consequences of money laundering.</p>		<p><b>6.6 The street that cut everything.</b></p>

	consequences of our behaviour.					
7	<b>1.7 Racism</b> <b>Challenge:</b> Identify examples of racism and why it is wrong. <b>Aspire:</b> Explain in detail whether cases are overt or covert.	<b>2.7 Interviews</b> <b>Challenge:</b> Describe some do's and don'ts of an interview. <b>Aspire:</b> Explain top tips for conducting behaviour in an interview.	<b>3.7 Islamophobia and the media.</b> <b>Challenge:</b> To be able to describe what Islamophobia is and identify circumstances that this happens. <b>Aspire:</b> To understand, explain how the media portrays Muslims.			6.7 Staying Safe over Summer
	HT1	HT2	HT3	HT4	HT5	
Year 10	Emotional Wellbeing	CEIAG	RE – Ethics & Philosophy	Money Management	Citizenship & Human Rights	Positive Relationships
1	<b>1.1 Screen Time</b> <b>Challenge:</b> Correctly identify the consequences of too much screen time and the ways this can impact upon our mental and physical health. <b>Aspire:</b> Describe in detail the consequences of having too much screen time, how this affects the brain and positive alternatives for recreation.	<b>2.1 Post 16 Options</b> <b>Challenge:</b> To be aware of a range of options available after Year 11 To be able to explore and know where to research the best progression pathway <b>Aspire:</b> To start to decide what post 16 route you might like to take	<b>3.1 Medical Ethics</b> <b>Challenge:</b> To understand what organ transplants and blood transfusions is. To consider the ethics of these medical acts. <b>Aspire:</b> To consider the Christian and Muslim views on these issues and reflect and evaluate on our own perspectives. To develop a basis for debate looking at different perspectives.	<b>4.1 Vaping</b> <b>Challenge:</b> To identify the risks and dangers of vaping and the reasons to avoid it. <b>Aspire:</b> Understand and explain the risks and dangers associated with Vaping	<b>5.1 Human Rights</b> <b>Challenge:</b> Understand what Human Rights are and why they are important to everyone. <b>Aspire:</b> Explain what the Universal Declaration of Human Rights is and how it impacts on our lives.	6.1 Consent
2	<b>1.2 Social Media and Self Esteem</b>	<b>2.2 Planning for the Future</b>	<b>3.2 Animal Testing</b> <b>Challenge:</b>	<b>4.2 Budgeting</b>	<b>5.2 UK &amp; UN &amp; The wider World. UNICEF</b>	<b>6.2 ... Sexuality and freedom of choice.</b>

	<p><b>Challenge:</b> Correctly identify the ways people contrive online personas and the effects this can have both on our self-esteem and that of others.</p> <p><b>Aspire:</b> Explain why people feel the need to create online ‘brands’ of themselves as well as the risks addiction to social media poses to our mental health.</p>	<p><b>Challenge:</b> To define my own skills, qualities and interests To be able to make plans and decisions about post 16 education</p> <p><b>Aspire:</b> To evaluate what support I need and be able to set targets and goals to achieve</p>	<p>To understand the pros and cons of animal testing To consider the ethics of this.</p> <p><b>Aspire:</b> To consider the Christian and Muslim views on these issues and reflect and evaluate on our own perspectives. To develop a basis for debate looking at different perspectives.</p>	<p><b>Challenge:</b> Understand how to create a budget that tracks income and expenditure</p> <p><b>Aspire:</b> Develop skills of budgeting and saving to understand income and expenditure.</p>	<p><b>Challenge:</b> Understand the position of the UK in the wider world.</p> <p><b>Aspire:</b> Explain the role of the UN and UNICEF</p>	
3	<p><b>1.3 Social Anxiety</b> <b>Challenge:</b> Identify what causes people to have social anxiety and the physical symptoms of the condition</p> <p><b>Aspire:</b> Describe the different treatments available to people with social anxiety</p>	<p><b>2.3 Personal Branding</b> <b>Challenge:</b> To understand what personal branding is To understand why and how to build a personal brand</p> <p><b>Aspire:</b> To understand my core key values that drive me and define me</p>	<p><b>3.3 Animal as Food</b> <b>Challenge:</b> To understand the pros and cons of using animals for food To consider the ethics of this.</p> <p><b>Aspire:</b> To consider the arguments for and against on these issues and reflect and evaluate on our own perspectives. To develop a basis for debate looking at different perspectives.</p>	<p><b>4.3 Payslips</b> <b>Challenge:</b> Understand the content and make up of a payslip.</p> <p><b>Aspire:</b> Explore calculations to work out deductions from Gross pay to net pay..</p>	<p><b>5.3 UK Legal System</b> <b>Challenge:</b> To understand what the role of law is in society</p> <p><b>Aspire:</b> To understand and explain the difference between Criminal and Civil Law</p>	<p><b>6.3 Social Media, Sexting &amp; Grooming</b></p>
4	<p><b>1.4 Suicide</b> <b>Challenge:</b> Correctly identify warning signs from those who may intend on suicide, describe ways we</p>	<p><b>2.4 Writing a Personal Statement</b> <b>Challenge:</b> To understand what a personal statement is</p>	<p><b>3.4 Euthanasia</b> <b>Challenge:</b> To understand what the term Euthanasia is and to consider the ethical</p>	<p><b>4.4 Saving Money</b> <b>Challenge:</b> Explore the reasons that people save money.</p>	<p><b>5.4 British Values &amp; Multiculturalism</b> <b>Challenge:</b> To understand what the role of law is in society</p>	<p><b>6.4 Positive Relationships and values.</b></p>

	<p>can support those with depression.</p> <p><b>Aspire:</b> Explain why people commit suicide, why people find it difficult to communicate their thoughts and the best ways to offer support.</p>	<p>To explore when a personal statement may be needed</p> <p><b>Aspire:</b> To be confident in writing a personal statement that reflects your abilities and ambitions</p>	<p>arguments for and against this idea.</p> <p><b>Aspire:</b> To reflect on our personal views as well as societal views about the ending of human life.</p>	<p><b>Aspire:</b> Compare the range of saving options available.</p>	<p><b>Aspire:</b> To understand and explain the difference between Criminal and Civil Law</p>	
5	<p><b>1.5 Grief, Loss &amp; Bereavement.</b></p> <p><b>Challenge:</b> Identify the different stages of grief and ways we can support people who are grieving.</p> <p><b>Aspire:</b> Explain in ways of managing loss, grief and bereavement.</p>	<p><b>2.5 CV Making Challenge:</b></p> <p>To understand the purpose of a CV</p> <p><b>Aspire:</b> To understand how to create a clear and concise CV</p>	<p><b>3.5 Abortion Challenge:</b></p> <p>To understand what the term Abortion is and to consider the ethical arguments for and against this idea.</p> <p><b>Aspire:</b> To reflect on our personal views as well as societal views about the act of abortion</p>	<p><b>4.5 Employment Rights Challenge:</b> To understand different issues related to employee rights</p> <p><b>Aspire:</b> To identify a variety of employment rights and responsibilities in the UK</p>	<p><b>5.5 Charities &amp; NGO's Challenge:</b> To identify the different features of charities and NGO's</p> <p><b>Aspire:</b> To understand a variety of different humanitarian crises in recent history.</p>	6.5 County Lines
6	<p><b>1.6 Prevent Challenge</b> Be able to describe what extremism and radicalisation are.</p> <p><b>Aspire:</b> Understand and explain how and why young people become radicalised.</p>	<p><b>2.6 Revision Techniques, Challenge:</b></p> <p>To understand the application process</p> <p>To identify the skills needed for a successful application process</p> <p><b>Aspire:</b> To understand the different component parts of an application form</p>	<p><b>3.6 Capital Punishment Challenge:</b></p> <p>To understand what the term Capital Punishment is and to consider the ethical arguments for and against this idea.</p> <p><b>Aspire:</b> To reflect on our personal views as well as societal views about the act of Capital Punishment and understand the opposing views.</p>	<p><b>4.6 Gambling Challenge:</b> To understand the link between Gambling and debt</p> <p><b>Aspire:</b> Develop awareness of gambling addiction and the problems associated with that.</p>		6.6 Drugs & Alcohol
7	<p><b>1.7. Self Harm (Cause and Support)</b></p>	<p><b>2.7 Interview Preparation Challenge:</b></p>	<p><b>3.7 Arranged Marriage &amp; Honour based violence. Challenge:</b></p>			6.7 Staying Safe over the Summer

	<p><b>Challenge:</b> To understand that self harm is a behaviour and not an illness To understand that some people who self harm are trying to communicate that they are distressed.</p> <p><b>Aspire:</b> To evaluate what support networks are available to help those that are self harming</p>	<p>To understand how to prepare for an interview</p> <p>To understand the do's and don'ts during an interview</p> <p><b>Aspire:</b> To practice a mock interview</p>	<p>Define and identify what the difference between an arranged marriage and a forced marriage.</p> <p><b>Aspire:</b> Analysing the reasons why arranged and forced marriages occur, the pros and cons and exploring the extreme of honour based violence linked to this cultural action.</p>		
	<b>HT1</b>	<b>HT2</b>	<b>HT3</b>		<b>HT5</b>
<b>Year 11</b>	<b>Emotional Wellbeing</b>	<b>CEIAG</b>	<b>RE</b>	<b>Money Management</b>	<b>Citizenship &amp; Human Rights</b>
<b>1</b>	<p><b>6.2 Screen Time</b></p> <p><b>Challenge:</b> Correctly identify the consequences of too much screen time and the ways this can impact upon our mental and physical health.</p> <p><b>Aspire:</b> Describe in detail the consequences of having too much screen time, how this affects the brain and positive alternatives for recreation.</p>	<p><b>2.1 Post 16 Options</b></p> <p><b>Challenge:</b> To be aware of a range of options available after Year 11 To be able to explore and know where to research the best progression pathway</p> <p><b>Aspire:</b> To start to decide what post 16 route you might like to take</p>	<p><b>3.1 Medical Ethics</b></p> <p><b>Challenge:</b> To understand what organ transplants and blood transfusions is. To consider the ethics of these medical acts.</p> <p><b>Aspire:</b> To consider the Christian and Muslim views on these issues and reflect and evaluate on our own perspectives. To develop a basis for debate looking at different perspectives.</p>	<p><b>4.1 Vaping</b></p> <p><b>Challenge:</b> To identify the risks and dangers of vaping and the reasons to avoid it.</p> <p><b>Aspire:</b> Understand and explain the risks and dangers associated with Vaping</p>	<p><b>5.1 Human Rights</b></p> <p><b>Challenge:</b> Understand what Human Rights are and why they are important to everyone.</p> <p><b>Aspire:</b> Explain what the Universal Declaration of Human Rights is and how it impacts on our lives.</p>

2	<p><b>2.5 Social Media and Self Esteem</b>  <b>Challenge:</b> Correctly identify the ways people contrive online personas and the effects this can have both on our self-esteem and that of others.  <b>Aspire:</b> Explain why people feel the need to create online ‘brands’ of themselves as well as the risks addiction to social media poses to our mental health.</p>	<p><b>2.6 Planning for the Future</b>  <b>Challenge:</b>  To define my own skills, qualities an interests  To be able to make plans and decisions about post 16 education  <b>Aspire:</b> To evaluate what support I need and be able to set targets and goals to achieve</p>	<p><b>3.2 Animal Testing Challenge:</b>  To understand the pros and cons of animal testing  To consider the ethics of this.  <b>Aspire:</b> To consider the Christian and Muslim views on these issues and reflect and evaluate on our own perspectives.  To develop a basis for debate looking at different perspectives.</p>	<p><b>4.2 Budgeting</b>  <b>Challenge:</b> Understand how to create a budget that tracks income and expenditure  <b>Aspire:</b> Develop skills of budgeting and saving to understand income and expenditure.</p>	<p><b>5.2 UK &amp; UN &amp; The wider World. UNICEF</b>  <b>Challenge:</b> Understand the position of the UK in the wider world.  <b>Aspire:</b> Explain the role of the UN and UNICEF</p>	
3	<p><b>1.3 Social Anxiety</b>  <b>Challenge:</b> Identify what causes people to have social anxiety and the physical symptoms of the condition  <b>Aspire:</b> Describe the different treatments available to people with social anxiety</p>	<p><b>2.7 Personal Branding</b>  <b>Challenge:</b>  To understand what personal branding is  To understand why and how to build a personal brand  <b>Aspire:</b> To understand my core key values that drive me and define me</p>	<p><b>3.3 Animal as Food</b>  <b>Challenge:</b>  To understand the pros and cons of using animals for food  To consider the ethics of this.  <b>Aspire:</b> To consider the arguments for and against on these issues and reflect and evaluate on our own perspectives.  To develop a basis for debate looking at different perspectives.</p>	<p><b>4.3 Payslips</b>  <b>Challenge:</b> Understand the content and make up of a payslip.  <b>Aspire:</b> Explore calculations to work out deductions from Gross pay to net pay..</p>	<p><b>5.3 UK Legal System</b>  <b>Challenge:</b> To understand what the role of law is in society  <b>Aspire:</b> To understand and explain the difference between Criminal and Civil Law</p>	
4	<p><b>1.4 Suicide</b>  <b>Challenge:</b> Correctly identify warning signs from those who may</p>	<p><b>2.8 Writing a Personal Statement</b>  <b>Challenge:</b></p>	<p><b>3.4 Euthanasia</b>  <b>Challenge:</b>  To understand what the term Euthanasia is and to</p>	<p><b>4.4 Saving Money</b>  <b>Challenge:</b> Explore the reasons that people save money.</p>	<p><b>5.4 British Values &amp; Multiculturalism</b></p>	

	<p>intend on suicide, describe ways we can support those with depression.</p> <p><b>Aspire:</b> Explain why people commit suicide, why people find it difficult to communicate their thoughts and the best ways to offer support.</p>	<p>To understand what a personal statement is To explore when a personal statement may be needed</p> <p><b>Aspire:</b> To be confident in writing a personal statement that reflects your abilities and ambitions</p>	<p>consider the ethical arguments for and against this idea.</p> <p><b>Aspire:</b> To reflect on our personal views as well as societal views about the ending of human life.</p>	<p><b>Aspire:</b> Compare the range of saving options available.</p>	<p><b>Challenge:</b> To understand what the role of law is in society</p> <p><b>Aspire:</b> To understand and explain the difference between Criminal and Civil Law</p>	
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6	<p><b>1.6 Prevent Challenge</b> Be able to describe what extremism and radicalisation are.</p> <p><b>Aspire:</b> Understand and explain how and why young people become radicalised.</p>	<p><b>2.6 Revision Techniques, Challenge:</b></p> <p>To understand the application process To identify the skills needed for a successful application process</p> <p><b>Aspire:</b> To understand the different component parts of an application form</p>	<p><b>3.6 Capital Punishment Challenge:</b></p> <p>To understand what the term Capital Punishment is and to consider the ethical arguments for and against this idea.</p> <p><b>Aspire:</b> To reflect on our personal views as well as societal views about the act of Capital Punishment and understand the opposing views.</p>	<p><b>4.6 Gambling Challenge:</b> To understand the link between Gambling and debt</p> <p><b>Aspire:</b> Develop awareness of gambling addiction and the problems associated with that.</p>		

7	<p><b>1.7. Self Harm (Cause and Support)</b>  <b>Challenge:</b> To understand that self harm is a behaviour and not an illness To understand that some people who self harm are trying to communicate that they are distressed.  <b>Aspire:</b> To evaluate what support networks are available to help those that are self harming</p>	<p><b>2.7 Interview Preparation</b>  <b>Challenge:</b>  To understand how to prepare for an interview  To understand the do's and don'ts during an interview  <b>Aspire:</b> To practice a mock interview</p>	<p><b>3.7 Arranged Marriage &amp; Honour based violence.</b>  <b>Challenge:</b>  Define and identify what the difference between an arranged marriage and a forced marriage.  <b>Aspire:</b> Analysing the reasons why arranged and forced marriages occur, the pros and cons and exploring the extreme of honour based violence linked to this cultural action.</p>		
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### **Support available to all students**

Understanding the opportunities available, the skills and qualities employers are looking for and the qualifications and experience required is an essential part of our students' education.

Careers Guidance – the right to impartial information, advice and guidance on the positive pathways and choices available to young people is supported in our school by Progress-Careers. Suzanne Mason our Careers Adviser can give guidance and information to all our students about pathways, options and careers. This includes choosing the right sixth form college or F.E college, subjects to study such as A levels or BTECs, Vocational courses and Apprenticeships and Employment.

She is also available to discuss Year 9 options, writing CV's as well as information on Higher Education and qualifications to study.

Please contact [masons@gooleacademy.org.uk](mailto:masons@gooleacademy.org.uk)

<https://progress-education.org.uk/delta-goole>