

Context Information – Goole Academy

Academy Name & Type:	Goole Academy (sponsored)
Number on Roll:	1080
Address:	Centenary Road, Goole, East Riding of Yorkshire, DN14 6AN
Telephone:	01405 504000
Email:	info@gooleacademy.org.uk
Website:	www.gooleacademy.org.uk
URN:	145929
Principal:	Mr Julian Harrison
Chair of Local Governing Body:	Mr Shane Scarr

Goole Academy serves a local community which has its roots in industry, coupled with a rich maritime history. Located just off Junction 36 of the M62; many students, but not all, live within walking distance. The Academy is fed by a total of 10 primary schools which vary significantly in size.

Pupil numbers had fallen over a 4-year period but there has been a significant recent surge in popularity with the overall number of children on roll rising sharply. Numbers in both Key Stages are progressing towards the limit of 210 pupils per year group. In year 7 we admitted in excess of 280 student this year. At present we have 1080 children on roll.

We serve our local community and work closely with partners to plan a set of learning experiences that meet the needs of our pupils. In addition, we use local, national and international labour market intelligence to plan courses to best prepare our young people for life beyond school. We have the highest standards and expectations for all pupils, and we strive to provide a curriculum that respects the needs of all and encourages young people to seek continuous development and improvement.

Context Details:



Goole Academy

Julian Harrison
Principal

01 April 2018
Open Date

3 years 7 months
Time in Trust

Academy converter
Type

Secondary
Phase

Yes
Sixth Form

Mixed
Gender of Entry

145929
URN

811/4003
DfE Number

East Riding of Yorkshire
Local Authority

East Midlands and the Humber
RSC Region

Yorkshire and the Humber
Government Region

Goole North
Ward

Brigg and Goole
Parliamentary Constituency

Goole High School

52.2% Male	51.0% National
47.8% Female	49.0% National
29.1% FSM Ever 6	23.0% National
20.9% Minority Ethnic	33.8% National
1.9% SEN EHCP	1.6% National
8.2% SEN Support	12.6% National
20.0% EAL	21.2% National

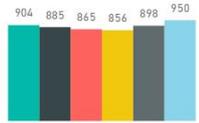


Deprivation indices

The indices relatively rank small areas in England from most deprived to least deprived. Areas closest to 1 fall within the most deprived 10% nationally and those closest to 10 fall within the least deprived nationally.

7.7 Barriers to Housing and ...	6.1 Crime Decile	2.4 Education and Skills Decile
4.4 Employment Decile	6.1 Health and Disability De...	4.5 Income Decile
5.0 IDACI Decile	4.7 Index of Multiple Depriv...	4.9 Living Environment Decile

Number on roll over time



Year	Number on Roll
2016	904
2017	885
2018	865
2019	856
2020	898
2021	950

Not Yet Inspected
Current Ofsted Rating

N/A
Time since Inspection

Inspection history

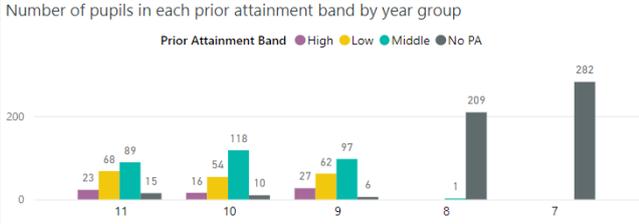
Inspection Date	Grade	Overall effectiveness	Effectiveness of leadership and management	Quality of teaching, learning and assessment	Personal development, behaviour and welfare	Outcomes for pupils	Early Years provision
No inspection history available.							

Prior Attainment Profile:



KS2 PRIOR ATTAINMENT (from SIMS)

Number of pupils in each prior attainment band by year group



% Prior attainment band in each year group

Year	High	Low	Middle	No PA
11	11.8%	34.9%	45.6%	7.7%
10	8.1%	27.3%	59.6%	5.1%
9	14.1%	32.3%	50.5%	3.1%
8		0.5%	99.5%	
7			100.0%	

Average scaled score in each year group

Year	Average KS2 Scaled Score
11	101.2
10	102.5
9	102.1
8	101.0

KS2 Reading scaled score summary

Year	Pupils	No Result	Average Scaled Score	National Average	Expected Standard (Pupils)	Expected Standard (%)	Higher Standard (Pupils)	Higher Standard (%)
11	195	16	101.3	103.8	108	55%	27	14%
10	198	9	102.6	104.8	132	67%	34	17%
9	192	6	101.4	104.4	113	59%	31	16%
8	210	209	100.0		1	0%		
7	282	282						

KS2 Maths scaled score summary

Year	Pupils	No Result	Average Scaled Score	National Average	Expected Standard (Pupils)	Expected Standard (%)	Higher Standard (Pupils)	Higher Standard (%)
11	195	15	101.2	104.0	119	61%	22	11%
10	198	9	102.5	104.1	136	69%	22	11%
9	192	6	102.7	105.0	132	69%	25	13%
8	210	209	102.0		1	0%		
7	282	282						

KS2 Reading scaled score distribution by year group



KS2 Maths scaled score distribution by year group



Contextual Development Areas

- Ensure that the curriculum meets the needs of all learners.
- Improve progress and attainment for all pupils.
- Improve Capacity of Leadership and Management of the Academy at all levels.
- Improve student standards and behaviour whilst reducing suspension rates to facilitate a positive learning environment for all.
- Develop the quality of teaching through focused CPD and director support.
- Ensure that the quality of Teaching, Learning and Assessment is consistent across the Academy.
- Ensure student safety by improving attendance and ensuring behaviour/attitudes to learning are consistently good.
- Further develop literacy/numeracy across the Academy.