

Year 7 Literacy and Numeracy Catch-up Premium Report 2019/20

Context of Academy

Goole Academy is a secondary school which serves the communities of Goole and the surrounding villages of Swinefleet, Airmyn and Reedness, and a number of students come from deprived areas. The proportion of students known to be eligible for support through the student premium is well above the national average. We have been an academy since conversion in 2011 and are part of the Delta Academies Trust. The trust provides the academy with support at all levels and strives to deliver the highest quality provision needed to allow all of our students to achieve their full potential.

Currently all year group cohorts in the academy started with significantly lower KS2 average point scores than the national averages. In the current Year 7 we have a significant number of students (62) who did not achieve the expected standard in reading (33%) or maths (22%) by the end of KS2.

We believe that effective and rapid intervention is required to support these students to gain the vital skills they need as they become young adults. We recognise that students require a range of interventions that boost academic progress and other students may benefit from a variation in learning styles and interventions that are available to boost their confidence and self-esteem.

Upon entry to Year 7, students with the lowest literacy skills receive additional literacy support. This is identified via GL assessments within the first month. This support is the Lexia online programme, recognised as helping Year 7 to make rapid progress in reading. All lessons have specialist equipment. Staff have undergone specialist training to support this.

Regular testing/monitoring takes place to create a focus on specific literacy needs. This allows us to keep learning passports updated which, in turn, supports students across the curriculum.

We trialled an initiative which allows students access to French integrated within their literacy lessons. This enables them to enjoy French in Year 8 with more enthusiasm, confidence and success. In addition, all students in Year 7 and 8 access the Accelerated Reader programme throughout the year which is designed to encourage a love of reading and move children towards age appropriate reading as quickly as possible, testing for comprehension along the way.

Every child at Goole has access to Hegarty Maths, an online numeracy programme. Students are set specific tasks to complete every week as homework. Enrichment activities allow all students to complete their homework and, in addition, students can complete extra activities of their choice whenever they wish. In 2019, Goole Academy students made the top 30 schools nationally for the amount of questions answered. Furthermore, students identified as falling behind age related expectations attend after school intervention and also benefit from additional small group tuition during maths lessons.

Objectives of Year 7 Catch Up Funding

- To diminish the differences in attainment by providing literacy and numeracy support to those entitled to 'Catch up Funding'.
- To use baseline data from the KS2 exams to identify key gaps in knowledge and develop intervention strategies.
- To use the question level analysis function (QLA) in the Analyse School Performance (ASP) service to identify specific areas to focus on with new year 7s
- To raise the esteem and improve the confidence and social skills of those students with greatest need.
- To support existing provision to ensure students make the best possible progress

Summary of Intended Year 7 Catch Up Funding Spend

- To provide accurate assessment of needs and impact.
- To support additional specialist literacy and numeracy intervention provision.
- To set up and implement the accelerated reader program across year 7 from October half term.
- To provide 1 to 4 support for a small cohort of students through the use of the library, including the development of social skills and confidence.
- To train staff and student leaders to provide literacy and reading support.
- To encourage reading outside the English classroom to boost literacy.
- To improve mastery of key mathematics skills.

Record of Year 7 Catch Up Funding Spend by Item/Project 2019/20		
Item/Project	Cost	Objective
Promote reading in tutor time	£1200 inc CPD	Students enjoying reading. Weaker students working with support staff in small group reading. Increased confidence/fluency with reading.
Have accurate reading ages available to all staff To be tested on Star Reader and GL assessment	£1600	Students in Year 7 tested twice during the year. Reading ages available on SIMS marks sheets for staff
Specialist input into lowest ability groups	£16000	Students with lowest reading ages get specialist input and as a result make accelerated progress towards expected reading age and return to original tutor group. Talisman and Totem reading schemes being used
Develop links with local library services	Negligible costs	Library staff at all parents evenings and significant number of students registered with library. Some students bringing in reading books from the library.
Availability of LRC to loan books and promote use of student's free time for reading	£1270	Books available to lend before and after school. Students involved in running of the library. All KS3 students have access to a reading book as per school policy.
Purchase and use Lexia software more widely	£450	Small cohort of students using Lexia regularly (tutor time and afterschool) to improve literacy skills.
Seek out and implement innovation from successful schools	£800	Various schools visited by key staff. Ideas implemented e.g. DEAR, Word of the Week and Step Up maths
Maximise reading opportunities in lessons	Covered in other funding lines	Reading is commonplace in lessons. Reading is not seen solely as the remit of the English department by students. Cover lessons more structured. DEAR occurring frequently
Promote the effective use of Accelerated Reader	£230	All KS3 students testing regularly on books appropriate to their reading age. Literacy DEEP role overseeing this aspect with LRC manager. Reading ages improving at above expected rate for active users.
Promote a love of reading	£1420 for appropriate CPD	Staff and students taking opportunities to read together. Students talking about literature. Staff sharing their love of reading.
Purchase subscription to various maths software products e.g. Mathsbox, mathspad for use in lessons to aid and engage students	£312	Lessons more engaging for students and teachers have a wider range of resources to dive deeper into the concepts and address gaps in understanding.
Use of LRC and LRC Manager to promote and facilitate a love of reading.	£4590	Library now in place and LRC manager appointed and running additional sessions with key cohorts
Provision of targeted work packs during lockdown	£700	Many of these students struggled to fully access the online materials during 'lock down'. Departments and SENDCo worked together to produce appropriate weekly paper packs for these students.
Total Year 7 Catch Up Funding Expenditure	£285,722	
Total Year 7 Catch Up Funding Received	£27,500	
Additional academy funding	£1,072	

Impact Statement 2019/20

Students who were withdrawn to work on personalised reading recovery schemes using Totem and Talisman schemes made significant progress with all increasing by at least 2 additional months while some students improved by 14 months in a 3-month period

Unfortunately, due to 'lockdown' we were unable to retest students on StarReader and GL Assessment to measure their progress.

As many of these students are also PP and usually access our online platforms in school, usage dropped considerably. The school was unable to provide IT access as all available equipment was assigned to Year 10.