

Careers Education Information Advice & Guidance Programme

| Year | Theme | CDI/PSHE Learning Aims | Careers Education Activities | Information Advice & Guidance |
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| 7 | My Career Journey | <p>To consider what makes students unique by delivering self-awareness skills, explore lots of interesting and inspiring options with the aim of widening aspirations</p> | <p>Students look at employability skills, researching careers and challenging stereotypes through the unit of work delivered through the Life curriculum.</p> <p>Students complete activities within tutor time which support the Life curriculum, in allowing students to identify their strengths and qualities.</p> <p>The weekly bulletin also includes a career of the week, information about events taking place that students can access and information about where they can access support in the academy.</p> <p>Each month a curriculum area leads with the careers across the curriculum strategy, including activities specifically relating to possible careers through that particular subject.</p> <p>Tutor evening ^[11]_[SEP] also exposes them to local opportunities.</p> <p>At Parents evenings, there are often local colleges and employers in attendance. ^[11]_[SEP] CareersInc also attend. Careers cafes run through all students lunch times to allow them to meet local employers and colleges.</p> <p>Displays in subject areas and around the academy are also used to highlight specific career opportunities.</p> <p>Activities throughout National Careers week (March 2021)</p> | <p>1-2-1 and group guidance is available to discuss GCSE options, careers, Post 16 and 18 options.</p> <p>Students also have an account on Start Profile, which enables them to carry out further research about careers.</p> <p>There are many links to other platforms which are available through our careers pages on the academy web site.</p> |

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| 8 | Employability Skills | <p>Focus on decision making skills – (KS4 options). Students will be enabled to make choices effectively and take part in lessons that will raise aspirations around future career and education pathways.</p> | <p>Students look at employability skills, linking into their options choices. Students research the courses they can choose, where they lead to beyond Y11 and the skills they need to succeed. This is delivered through the Life curriculum.</p> <p>Students complete activities within tutor time which support the Life curriculum, in allowing students to identify their strengths and qualities.</p> <p>The weekly bulletin also includes a career of the week, information about events taking place that students can access and information about where they can access support in the academy.</p> <p>Each month a curriculum area leads with the careers across the curriculum strategy, including activities specifically relating to possible careers through that particular subject.</p> <p>Tutor evenings also exposes them to local opportunities.</p> <p>At Parents evenings, there are often local colleges and employers in attendance. Careers Inc also attend. Careers cafes run through all students lunch times to allow them to meet local employers and colleges.</p> <p>Displays in subject areas and around the academy are also used to highlight specific career opportunities.</p> <p>Activities throughout National Careers week (March 2021)</p> <p>Options Presentation & process Spring 2021 - Support from Careers Inc. At the time of the options process.</p> | |
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| 9 | <p>Employment Rights & Responsibilities. Personal Finance</p> | <p>Students to learn about the rights they have as employees, how to apply for jobs and how to manage budgets and personal finances.</p> | <p>Students re-visit employability skills and learn about what employers are looking for. Students continue to research different career pathways, apprenticeships and look at challenging work place stereotypes. In addition students learn about the importance of personal finance including budget plans, loans, financial transactions. This is delivered through the Life curriculum.</p> <p>Students complete activities within tutor time which support the Life curriculum, in allowing students to identify their strengths and qualities.</p> <p>The weekly bulletin also includes a career of the week, information about events taking place that students can access and information about where they can access support in the academy.</p> <p>Each month a curriculum area leads with the careers across the curriculum strategy, including activities specifically relating to possible careers through that particular subject.</p> <p>Tutor evenings also exposes them to local opportunities.</p> <p>At Parents evenings, there are often local colleges and employers in attendance. Careers Inc also attend. Careers cafes run through all students lunch times to allow them to meet local employers and colleges.</p> <p>Displays in subject areas and around the academy are also used to highlight specific career opportunities.</p> | <p>1-2-1 guidance is available to discuss Sixth Form, Further Education, Apprenticeships and Post 16 and 18 options.</p> <p>Students also have an account on Start Profile, which enables them to carry out further research about careers.</p> <p>Students also have access to a Log on Move on account from Year 9, allowing them to begin building their portfolio (CV/personal statement/qualifications...)</p> <p>There are many links to other platforms which are available through our careers pages on the academy web site.</p> |
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| | | | <p>Activities throughout National Careers week (March 2021)</p> <p>Options Presentation & process (phase 2) Summer 2021 - Support from Careers Inc. At the time of the options process.</p> <p>Richard McCann inspirational speaker – booked (provisionally depending on Covid-19 restrictions) for summer 2021.</p> | |
| 10 | Exploring Possibilities Getting ready for Y11? | Students will consider how to 'stand out from the crowd' by learning how to match themselves to jobs and how to write CV's / cover letters. They will develop their own personal brand and consider how they could market themselves to employers. | <p>Students complete activities within tutor time which support the Life curriculum, in allowing students to identify their strengths and qualities.</p> <p>The weekly bulletin also includes a career of the week, information about events taking place that students can access and information about where they can access support in the academy.</p> <p>Each month a curriculum area leads with the careers across the curriculum strategy, including activities specifically relating to possible careers through that particular subject.</p> <p>Tutor evening^[SEP] also exposes them to local opportunities.</p> <p>At Parents evenings, there are often local colleges and employers in attendance.^[SEP] CareersInc also attend. Careers cafes run through all students lunch times to allow them to meet local employers and colleges.</p> <p>Displays in subject areas and around the academy are also used to highlight specific career opportunities.</p> | |

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| | | | <p>Virtual careers fair event offered (Dec 2020)</p> <p>Activities throughout National Careers week (March 2021)</p> <p>Richard McCann inspirational speaker – booked (provisionally depending on Covid-19 restrictions) for summer 2021.</p> <p>Skills Humber event (provisionally depending on Covid-19 restrictions) Summer 2021</p> <p>Visits to local colleges or universities) run over a week (provisionally depending on Covid-19 restrictions) in July 2021.</p> <p>One to one CareersInc interviews begin Summer Term 2021. HOP 1:1 mentoring programme to begin in summer 2021.</p> <p>Careers cafes run through all students lunch times to allow them to meet local employers and colleges.</p> | |
| 11 | What will I do after Y11? | Students will create an action plan for their Post 16 journey focussing on acting upon and achieving their dreams. They will have a challenging, inspiring and realistic target and will have access to a full range of | <p>Students complete activities within tutor time which support the Life curriculum, in allowing students to identify their strengths and qualities.</p> <p>The weekly bulletin also includes a career of the week, information about events taking place that students can access and information about where they can access support in the academy.</p> <p>Each month a curriculum area leads with the careers across the curriculum strategy, including activities specifically relating to possible careers through that particular subject.</p> | |

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| | | <p>independent, impartial careers and education options.</p> | <p>At Parents evenings, there are often local colleges and employers in attendance. Careers Inc. also attend. Careers cafes run through all students lunch times to allow them to meet local employers and colleges.</p> <p>Displays in subject areas and around the academy are also used to highlight specific career opportunities.</p> <p>Virtual careers fair event offered (Dec 2020)</p> <p>Activities throughout National Careers week (March 2021)</p> <p>Action Jackson inspirational speaker – booked (provisionally depending on Covid-19 restrictions) for Spring 2021.</p> <p>Visits to local colleges or universities) run over a week (provisionally depending on Covid-19 restrictions) in July 2021.</p> <p>One to one Careers Inc. interviews throughout autumn & spring term. All students will have had at least one interview with our careers advisor, with many having had two.</p> <p>HOP 1:1 mentoring programme to begin in autumn term.</p> <p>Careers cafes run through all students lunch times to allow them to meet local employers and colleges.</p> <p>Local colleges and Employers visit to deliver assemblies.</p> | |
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***All activities this academic year are subject to change as a result of the Covid-19 pandemic & subsequent restrictions.**