



Year 11 Support Strategies 2019-20

In order to ensure all students are fully supported to be successful in their GCSE year, staff at Delta Goole have created a package of support for students. These packages have been designed with several key considerations:

- It is only **one** aspect of GCSE support – **it does not replace how a student applies themselves in lessons, homework and their independent study which is by far the biggest influencing factor in their success.**
- It is based on experience and what we know to be effective in supporting students. Our 2019 outcomes were the best ever at Goole Academy and we have evaluated the package from last year and moved forward with the strategies that had the biggest impact on results.
- It is a personalised package that looks different for different students depending on their needs. If you are invited to something, then trust that we believe it will make a difference. Don't panic if you haven't been invited – it might not be necessary and other activities might be better for you!

Across your GCSE journey, you have been assessed to check on your progress. This provides us with information about your learning. It tells us what you are doing well and where there are gaps and so may need support.

Most of this support will come in lesson time, homework or independent study but where we feel this may not be enough to support your progress we will look to provide you with additional support.

What do we need from you to make this work?

Our expectation is that you:

- **Work hard and not give up when presented with a challenge** – we know your GCSEs are difficult but it's the way you approach this which will make the difference.
- **Focus on the process and not the outcome** – you learn from your mistakes and students that learn from errors made in the run up to the examinations, are less likely to make the same mistakes in the real thing.
- **Work with your teachers** – your success is important to them and this is why they support your learning outside of the timetabled lessons. Appreciate this and accept that your teachers cannot do the work for you but they can help you be the best you can be.

| Support activity | What is it? | Who is it aimed at? Why is it helpful? |
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| Subject Tutor groups | These are Tutor groups that allow student access to more curriculum learning time. The Tutor groups are Maths, English, Science, Geography, History or French and may change as intervention needs change across the year. | Across a week, 4 Tutor times equate to an additional 60 minutes learning time in an area you may need support in |
| Enrichment study clubs | These run in enrichment time, 2.30 to 3.30pm and will be an opportunity for you to have some additional time on revising or exam practice. <ul style="list-style-type: none"> • Monday – English and History • Wednesday – Maths and Geography • Thursday – Science and MFL • Friday – Open | You will be directed into the enrichment activities that best suit your needs and informed in tutor time on a half termly basis. These will allow you to support your own revision and are open to all students. |
| Revision guides | These are selected based on the exam boards and there will be opportunities to buy them from the academy. | |
| KS4 evening Tuesday 10 th September 2019 | An opportunity for parents and carers to hear from core subject leads on what Year 11 looks like. | Both parents and carers and all students. It will provide tips on how to support at home. |
| Walking talking mocks and marks | These are designed to talk you through the exam so you can understand how best to approach each question. You will hear your teachers thinking out loud. | Targeted students who can then repeat the exam and replicate the thought process. Some will be done in examination situations in the main hall to give a real experience to our students. |
| Zero hours support | 8am starts for those who want that extra bit of revision before school. | These take place around mock exams and ramp up during the real thing as we recognise that some students access the academy early and would welcome the opportunity when coming up to exams. |
| Bespoke assemblies | Assemblies for Y11 will have a focus on revision techniques and how to get the most from your brain. | We will share hints and tips throughout the year. |
| 4.30 Club | This provides an opportunity for you to stay in the academy after the end of the day and independently revision in a quiet space – until 4.30pm daily. | Suitable for those who find it difficult to motivate themselves to revise independently at home where we recognise there may be lots of distractions! |
| Holiday Schools | This provides an opportunity to undertake targeted revision during half term or Easter breaks. We would ask that you consider when you book your holidays as Easter and May in particular provided an extra layer of support that our last Year 11 cohort really valued so close to their final examinations. | Targeted students only – this could vary depending on need. |
| 1-2-1 | This will be directed through subject teachers and students may be withdrawn from a lesson in order to have a personalised support session. | Targeted students only – proven to address misconceptions quickly or support your application of knowledge already learned. |
| Masterclasses | Our Directors will provide opportunities for you to have expert help on key areas of focus for your exams. | These could be whole class cohorts to small group intervention. Designed to address key areas highlighted by on-going assessments. |
| Saturday School | We want students to have extra support out of school hours to boost their grades. | Saturday schools will not be a long term feature but we may need this time to make the difference for a small cohort this year. |
| Mentoring | Having the guidance, encouragement and support of an experienced mentor can provide a mentee with a broad range benefits at a critical point in their student life, which ultimately lead to improved performance. | Targeted students only or by request. |
| Mini Bus Transport | We really want you to access enrichment activities and will give those a lift home who struggle with public transport. | For those students who find it difficult to get home after enrichment a bus will leave at 3.30 daily. Please ensure you sign up at Student Reception at the start of the day if you require this service. |
| Hegarty Maths | We invest in Hegarty to support learning both in and out of the classroom. Tasks will be set online each week. Hegarty remembers mistakes and can create questions to help to tackle the areas of weakness. | Online access for all students with a personal log in to help boost their grade. |
| GCSEPod | GCSEPod provides highly concentrated 3-5 minute bursts of audio-visual, expert-written learning which can help to reinforce and consolidate key GCSE topics covered in lessons. | Online access for all students with a personal log on. Teachers may also set questions to go alongside the clips to reinforce knowledge. |
| Reward Cards | For each reward card you complete it equates to £3 per card up to 5 cards, after 5 cards you can collect £5 per card. You can use your credit towards prom tickets or high street vouchers. | All students should have a card and collect teacher signatures every time you attend a session out of school hours. |
| Passport to Prom | In order to receive an invite to the prom students have to meet our expectations. These are straightforward and cover: <ul style="list-style-type: none"> • Behaviour • Attendance • Effort | |