

...Changing Lives

Goole Academy

Year 8 Options Guide

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Option Choices

The following booklet will outline the study choices available to you in Key Stage 4 for your continued studies at Goole Academy.

Key Principles

- All students are required to study a minimum of 8 subjects
- All students study History and/or Geography
- All students have to study English Language, English Literature, Mathematics, Science and Sports Studies
- Students can have a guided free choice beyond these subjects from the approved qualifications list. Many BTECS and some GCSE's have been withdrawn from the list of recognised qualifications in order to ensure the qualifications are both academically challenging and meet with standard expectations across all Level 2 qualifications
- All students are expected to achieve expected progress from the exams that they take

It is now very important for you to think carefully about your strengths, skills and possible career plans. At Goole Academy we are committed to providing a balanced curriculum for all our students.



At Key Stage 4, all students study the following compulsory core subjects:

- English Language
- English Literature
- Mathematics
- Science
- History and/or Geography
- Sports Studies

In addition to the core subjects you will have the chance to choose additional subjects to study. You can state a preference for other courses that will make up your timetable of 25 lessons each week.

Which route should I take?

What you need to ask yourself now is:

- What do I want to do after Year 11?
- What subjects do I really like?
- What skills do I need to succeed at the subjects I want?
- What skills do I have and which subjects will improve them even more?
- What do I need to find out about the courses?
- Which college or university do I want to attend?

If I have any questions?

Please speak to Mrs Wattam.

Key Questions

Why have I got this booklet?

This booklet is to help you plan for the next steps in your education at Goole Academy. It contains information, guidance and advice about how you can maximise your potential and help you to make the right decisions for your future. Key Stage 4 years are the foundation for the rest of your life.

Are some subjects more useful than others?

Not necessarily. The essential subjects are in the core. All aspects of life, particularly employment, are changing rapidly. It is best to study as broad a range of subjects as you can; developing employability skills is what matters most.

It is also important that you get the best grades you are capable of because these grades will be needed by employers, further education and universities.

Will I get my first choices?

We hope so, but sometimes it is impossible to ensure every student gains every one of their first choices; either because there may be too few or too many people interested in that subject. When making your choices you should make sure that your reserve choices really are subjects you are interested in and would like to study.

You will have time to think about your choices carefully, to make sure that you are certain about your decisions and to use this time to speak to as many people as possible.

Can I choose whatever subjects I want?

Not exactly - you **MUST** study English, Maths, Science, History and/or Geography and Sports Studies. You then have the opportunity to choose from different option blocks to focus on subject areas you have a particular skill or interest in.

Do

- Find out as much as you can about each course for example, what will you be learning about? How will you be assessed? What will the skills you learn be useful for?
- Try to choose subjects that you are good at and enjoy, as these are the ones you are most likely to excel in.
- Make the final decision **YOURSELF**. You will be studying the subjects you choose throughout Key Stage 4; it is **YOUR** future you are considering.
- Get as much advice as possible. If you don't know something, just ask.
- Talk to your parents and carers, form tutor, subject teachers, careers advisors and senior staff.

Don't

- Think you are expected to know what you want to do later in life; the curriculum is designed to allow you to keep as many open doors as possible.
- Choose a course because your friend is choosing it; you still might find yourself in different groups.
- Choose the course because you like the teacher you have now; you will probably have a different teacher in the next year.
- Rush to complete your choices. Places are not allocated on a first-come-first-served basis. All choices are guided and may require further discussion with you or your parents/guardians.

Options Process

Date	What will happen
Tuesday 29th January 2019	Options information assembly Option booklets and choice sheets will be handed out.
Tuesday 05th February 2019	Parents/Options Evening You can find out about all of the options from staff. Subject teachers will be available to discuss your options with you. This is a great evening and we expect every student to attend.
Wednesday 13th February 2019	Options choices deadline Options forms must be handed in to Student Reception by this date.
May/June 2019	Options choices confirmed to students. You will be told which options you have been allocated.
September 2019	Start options in my new timetable

GCSE 1 - 9 Grading

Students will now receive a number as a final GCSE grade and these are equivalent to the legacy GCSE grades being used currently. These can be seen in the table below.

New GCSE Grade (Number)	Old GCSE Grade (Letter)
9	A*
8	A/A*
7	A
6	A/B
5	B/C
4	C/D
3	D
2	E
1	F/G
U	Unclassified/Ungraded

Students will be expected to secure a Grade 4 in English Language or English Literature and Mathematics in order to not have to re-sit these qualifications at Post 16. This includes employment or training.

Art and Design

Exam Board: AQA

Who is the Subject Leader for the course?

Mrs Halliday

What is the course I will be following?

GCSE Art and Design

How is the course assessed?

60% Portfolio (coursework)

40% Externally set assignment

How can I use this course when I leave the Academy?

A level or Level 3 Vocational Art course.

Related careers range from art therapist, fashion designer, fine artist, graphic designer, illustrator, print maker and art teacher.

What will I study and how is the course organised?

This course will allow students to learn:

- Drawing
- Painting
- Sculpture
- Photography
- Printmaking
- Mixed Media

Students will develop their skills in:

- Colour
- Composition
- Line
- Rhythm
- Form
- Scale
- Tone
- Structure
- Texture
- Surface
- Shape

Creative i-Media

Exam Board: OCR

What is the course I will be following?

Digital Media plays an important part in many areas of our everyday lives and is also an important part of the UK economy. There is a demand from employers for an increasingly skilled and technically literate workforce as more and more media products are produced digitally.

How is the course assessed?

The course is mostly coursework (75%), with one final exam on pre-production skills.

R081 Pre-production skills -

Written paper (Mandatory)
Unit one is assessed by external examination in Year 10, the examination is a small proportion of the overall grade. This unit will enable learners to understand pre-production skills used in the creative and digital media sector. It will develop their understanding and

techniques that form part of the planning and creation process.

R082 Digital Graphics -

Coursework (Mandatory)
Learners will understand the purpose and properties of digital graphics, and know where and how they are used. They will be able to plan the creation and create new digital graphics using a range of editing techniques.

R085 Multipage Website -

Coursework
This unit will enable learners to demonstrate their creativity by combining components to create a functional, intuitive and aesthetically pleasing multipage and multimedia website.

How can I use this course when I leave the Academy?

Learners who achieve the Level 2 course may decide to go onto further study at Level 3.

Career opportunities include; creative media, graphic design and many more.

Engineering

Exam Board: BTEC

Who is the Subject Leader for the course?

Mr Poulton

What is the course I will be following?

BTEC Tech Award in Engineering

How is the course assessed?

60% Assessed assignments (coursework) - internally

40% Externally set assignment

How can I use this course when I leave the Academy?

A level or Level 3 Vocational Engineering course.

Careers in the Engineering industry such as: Aerospace, Electrical, Civil Engineering.

What will I study and how is the course organised?

This course will allow students to learn:

- Engineering sectors and design applications
- Investigate an engineering product
- Respond to an engineering brief

Students will develop their skills in:

- Research, observation, recording, interpretation and measuring skills
- Planning, reproducing and testing
- Identify problems, develop a hypothesis and investigate solutions
- Record, analyse and evaluate data and outcomes

Enterprise

Exam Board: BTEC

Who is the Subject Leader for the course?

Mrs Wrigley

What is the course I will be following?

BTEC Tech Award in Enterprise

How is the course assessed?

60% Coursework (two components) - Internally

40% Exam - Externally

How can I use this course when I leave the Academy?

Students could go onto further study at college, gain a business apprenticeship or employment in the business industry.

What will I study and how is the course organised?

This course will allow students to learn:

- Exploring enterprises - looking at the skills and characteristics needed to start a business
- Planning and running an enterprise - students pitch, plan and run their own business idea
- Promotion and finance for entrepreneurs - students explore promotion and advertising and use financial documents to help them succeed

Students will develop their skills in:

- Data analysis and interpretation
- Group work
- Research, planning and report writing
- IT and Google online facilities

Food Preparation and Nutrition

Exam Board: AQA

Who is the Subject Leader for the course?

Mrs Isle

What is the course I will be following?

GCSE Food Preparation and Nutrition

How is the course assessed?

50% Food investigation and preparation assignment (coursework) - Internally

50% Exam

What will I study and how is the course organised?

This course will allow students to learn:

- The science of food
- Nutrition and diet
- The properties of food
- Consumer choice
- The preparation of food
- Hygiene and safety

Students will develop their skills in:

- Hygiene
- Safety
- Planning, preparation, cooking and presenting of food

How can I use this course when I leave the Academy?

A level or Level 3 Food/Catering course.

Careers range from dietician, nutritionist, food sales and promotion, product development and food journalist.

French

Exam Board: AQA

Who is the Subject Leader for the course?

Mrs Wrigley

What is the course I will be following?

GCSE French

How is the course assessed?

GCSE French has a Foundation Tier (grades 1- 5) and a Higher Tier (grades 4 - 9).

Paper 1 Listening - 25%
Paper 2 Speaking - 25%
Paper 3 Reading - 25%
Paper 4 Writing - 25%

How can I use this course when I leave the Academy?

Language learning can enable students to communicate, share experiences and values. These are important skills that students require both in their personal & professional life. Pupils can go on to study A-level and languages are highly desirable for university and professional careers.

We will see a growing need for people with language skills as there have been a number of important developments recently. These include the rapid changes in technologies, changes in Europe and an increased need for internationalisation of business.

What will I study and how is the course organised?

The GCSE exam is comprised of 3 themes as follows:

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

Geography

Exam Board: AQA

Who is the Subject Leader for the course?

Mr Atkinson

How is the course assessed?

The course is 100% assessed by examination with 3 papers

Paper 1: Living with the physical environment 1 hour 30mins 35% of GCSE

Paper 2: Challenges in the human environment 1 hour 30mins 35% of GCSE

Paper 3: Geographical applications 1 hour 30% of GCSE

What is the course I will be following?

GCSE Geography

What will I study and how is the course organised?

Geography aims to develop your awareness of the world around you. On this course you will study both about human and physical geographical environments. This course is based around the interactions between humans and their environment and the problems we face in the future such as resource management.

The course will feature the following units:

- Living with the physical environment
- Challenges in the human environment
- Geographical applications
- Geographical skills

You will also go on at least two fieldtrips, including Burbage Brook and Bridlington.

How can I use this course when I leave the Academy?

GCSE Geography feeds directly into A Level Geography at both AS and A2, as well as providing a good base of knowledge for more specialised science subjects at A Level such as Geology. Other paths of progression include Travel and Tourism and other subjects regarding the Humanities.

Geography also includes the unique balance between the traditional arts and science split, which is a major strength of Geography. The skills which are attained in this subject are frequently recognised by both employers and universities respectively.



History

Exam Board: Edexcel

Who is the Subject Leader for the course?

Mrs Wright

What is the course I will be following?

GCSE History

How is the course assessed?

There will be three exams covering the below topics.

Paper 1: 30%

Paper 2: 40%

Paper 3: 30%

Students will be assessed on knowledge and understanding of the topics and their ability to use and understand sources from the time periods covered.

What will I study and how is the course organised?

On this course you will study a wide range of historical time periods. You will develop an understanding of important events, their impact on both British society and their role world wide. When studying longer periods of time we will assess changes that have taken place and try to understand how they impacted peoples ideas and attitudes.

You will develop source, reasoning and debate skills on this course, allowing you to interpret information, make balanced arguments and judgements using the knowledge you have gained.

Key Areas of study are:

- Paper 1: Medicine Through Time in Britain c1250 to present. This includes a case study of the British sector of the Western Front.
- Paper 2: Anglo Saxon and Norman England c1060 - 88

- Paper 2: The American West
c1835 - c1895
- Paper 3: Weimar and Nazi
Germany 1918 - 1939

How can I use this course when I leave the Academy?

History is a fascinating subject that shows an understanding of the wider world and how things came to be. It is an academic subject that shows employers skills such as understanding, interpreting of information and the analysis of sources. All of these skills are transferable and will even strengthen your ability in other subject areas.



Health and Social Care

Exam Board: BTEC

What is the course I will be following?

BTEC Tech Award in Health & Social Care

What will I study and how is the course organised?

This course will allow students to learn:

- Human lifespan and development
- Health and social care services and values
- Health and wellbeing

Students will develop their skills in:

- Map a person's development
- Relate theory to case studies
- Create a health and well-being improvement plan

How is the course assessed?

60% Assessed assignments (coursework) - Internally

40% Controlled assessment - Externally

How is the course assessed?

Students may go on to study a Level 3 course.

Career opportunities include; nursing, midwifery, teaching, child care, social work and occupational therapists.

Music

Exam Board: BTEC

Who is the Subject Leader for the course?

Miss Gage

What is the course I will be following?

BTEC First Award in Music

How is the course assessed?

60% Assessed assignments (coursework) - Internally

40% Controlled assessment - Externally

What will I study and how is the course organised?

This course will allow students to learn:

- The music industry
- Managing a music product
- Introducing live sound
- Music composition
- Solo performance

Students will develop their skills in:

- Instrumental and performance skills
- Practical skills
- Research skills
- Individual and group based work

How can I use this course when I leave the Academy?

Students may go on to study music at A Level.

Career opportunities include; performer, composer and record producer.

Performing Arts

Exam Board: BTEC

Who is the Subject Leader for the course?

Miss Hunt

What is the course I will be following?

BTEC Tech Award in Performing Arts , Drama Pathway

What will I study and how is the course organised?

This course will allow students to learn:

- The role of a professional actor and how other roles contribute to the creation of theatre.
- How practitioners create and influence what is being performed.
- Devising drama
- Performing and presenting texts

- Performance and response

Students will develop their skills in:

- Physical, interpretative, vocal and rehearsal skills.
- Reflection
- Creating and developing drama
- Performance skills
- Critical thinking
- Decision making

How is the course assessed?

30% Exploring the Performing Arts - Internally

30% Developing Skills and Techniques in the Performing Arts - Internally

40% Performing to a Brief - Externally

How can I use this course when I leave the Academy?

The BTEC Tech award is a practical introduction to life and work in Performing Arts. It gives the opportunity for students to develop their understanding of the sector and the confidence to progress in whichever path they choose.

Go onto study drama or performing arts at College or University. This qualification prepares students for both practical and academic routes.

Career opportunities include writing, directing and performing, as well as careers in theatre education and research.



Photography

Exam Board:
AQA

Who is the Subject Leader for the course?

Mrs Halliday

What is the course I will be following?

GCSE Photography

How is the course assessed?

60% Portfolio assessed - Internally

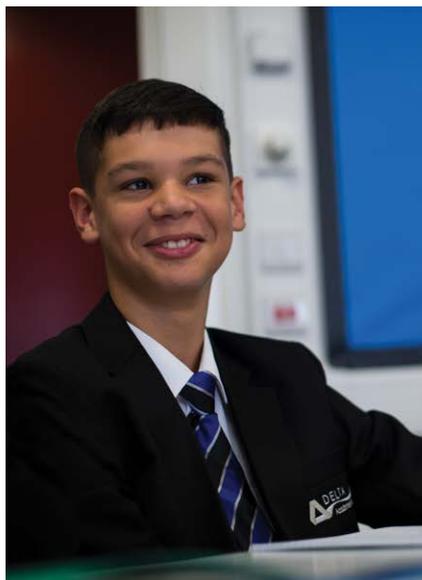
40% Set assignment - Externally

How can I use this course when I leave the Academy?

Photography is an exciting medium that can be used in many different ways. Careers in photography include Art careers, Advertising, Commercial work,

Editorial, Fashion, Film, Food, Forensic, Industrial, Architectural, Ariel, Portraiture and Wedding photography, Sports and Travel etc.

Photographs are visible everywhere because we love the photographic representation of ourselves and our world and therefore there is a huge market for photographic work.



Sports Science

Exam Board: OCR

Who is the Subject Leader for the course?

Mr Donald

What is the course I will be following?

Cambridge Nationals in Sport Science

How is the course assessed?

75% Coursework – Internally

25% Examination - Externally

What will I study and how is the course organised?

This course will allow students to learn:

- Reducing the risk of sports injuries
- Applying the principles of training
- The body's response to physical activity
- Sports Psychology
- Sports Nutrition
- Technology in Sport

How can I use this course when I leave the Academy?

Sports Science is useful if you wish to do A Level PE or a Level 3 PE or sports related course.

Related careers range from Physiotherapist, Personal Trainer, Sports Development Officer, PE Teacher, Coach, Sports Management, Sports Journalism, Sports Technology.

Travel and Tourism

Exam Board: BTEC

What is the course I will be following?

BTEC Tech Award in Travel and Tourism

How is the course assessed?

60% Assessed assignments over units 1 and 3.

40% 2 hour exam - externally assessed in unit 2.

How can I use this course when I leave the Academy?

Students may go on to study the level 3 course either as an A level or BTEC National.

Employment in the sector or an apprenticeship in i.e. Hotel Management, Tour Guide or Operator, Event & Conference Organiser

What will I study and how is the course organised?

This course will allow students to learn:

- Travel and tourism organisations and destinations
- Influences on global travel and tourism
- Customer needs in travel and tourism

Students will develop their skills in:

- Different travel and tourism organisations
- The features of tourist destinations
- The products and services available to meet the needs of different customers



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