

Year 7 Literacy and Numeracy Catch-up Premium

Context of Academy

Goole Academy is secondary school which serves the communities of Goole and the surrounding villages of Swinefleet, Airmyn and Reedness, and is in the top 10% most deprived areas in the country. The proportion of students known to be eligible for support through the Pupil Premium is well above the national average. We have been an academy since conversion in 2011 and are now part of the Delta Academies Trust. The Trust provides the academy with support at all levels and strives to deliver the high-quality provision needed to allow all of our students to achieve their full potential.

Currently, all year group cohorts in the academy started with significantly lower KS2 average point scores than national averages. In the current Year 7 we have a significant number of students (62) who did not achieve the expected standard in reading (33%) or maths (22%) by the end of KS2.

We believe that effective and rapid intervention is required to support these students to gain the vital skills they need as they become young adults. We recognise that students require a range of interventions that boost academic progress and other students may benefit from a variation in learning styles and interventions that are available to boost their confidence and self-esteem.

Objectives of Year 7 Catch Up Funding

- To diminish the differences in attainment by providing literacy and numeracy support to those entitled to 'Catch up Funding'.
- To use baseline data from KS2 exams to identify key gaps in knowledge and develop intervention strategies.
- To use the question level analysis function (QLA) in the Analyse School Performance (ASP) service to identify specific areas to focus on with new Year 7s.
- To raise the esteem and improve the confidence and social skills of those students with greatest need.
- To support existing provision to ensure students make the best possible progress.

Summary of Intended Year 7 Catch Up Funding Spend

- To provide accurate assessment of needs and impact.
- To support additional specialist literacy and numeracy intervention provision.
- To set up and implement the Accelerated Reader programme across Year 7 from October half term.
- To provide 1:4 support for a small cohort of students through the use of the library, including the development of social skills and confidence.
- To train staff and student leaders to provide literacy and reading support.
- To encourage reading outside the English classroom to boost literacy.
- To improve mastery of key mathematics skills.

Intended use of Year 7 Catch Up Funding by Item/Project 2018-19

The specific amount of Year 7 Catch Up Premium funding for 2018-19 will be confirmed following analysis of the school census. Based on our analysis of external funding guidance, we expect to receive approximately £22,000. Budgets have been planned accordingly.

A summary of how we plan to use the Catch Up Premium to improve progress for students with low starting points is below:

Item/Project	Cost	Objective
Promote use of students' free time in school for reading	c£500	Reading room created and regularly used by an increasing number of students.
Promote reading in tutor time	c£1500 incl CPD	Students enjoying reading. Weaker students working with support staff in small group reading.
Have accurate reading ages available to all staff	c£2300	Testing material in school. All staff able to identify and differentiate for students with a reading age below their chronological age. Regular testing taking place and accelerated progress being made. Students able to choose books appropriate to their reading age.
Specialist input into lowest ability groups	£2000	Students with lowest reading ages get specialist input and, as a result, make accelerated progress towards expected reading age and return to original tutor group.
Develop links with local library services	Negligible costs	Significant number of students registered with library. Students bringing in reading books from the library.
Reinstate school library	c£500	Books available to lend at multiple points throughout the week. Students involved in running the library. Librarian appointed Library has a permanent location
Seek out innovation from successful schools	c£1060	Goole Academy has a reading strategy based on effective best practice and students are engaged.
Maximise reading opportunities in lessons	Covered in other funding lines	Reading is commonplace in lessons. Reading is not seen solely as the remit of the English department by students. Cover lessons more structured.
Promote the effective use of Accelerated Reader	c£200	All KS3 students testing regularly on books appropriate to their reading age. One member of staff given responsibility for Accelerated Reader. Reading ages improving at above expected rate for active users.
Promote a love of reading	c£1500 for appropriate CPD	Staff and students taking opportunities to read together. Students talking about literature. Staff sharing their love of reading.

	CE4400	In conjunction with this, allocated time on the school curriculum is in place whereby students receive an additional hour of numeracy and literacy per week.
	c£7500	Identified students to receive an additional, one hour per week, small group numeracy support and intervention - students are grouped to meet individual needs. This may occur within lesson or on a withdrawal basis.
Greater parental involvement	c£2000 for promotion, events and rewards	Parents encouraging students to read at home. Library usage improved. Positive parental/student response to rewards.
Total Year 7 Catch Up Funding Expenditure		£23460
Total Year 7 Catch Up Funding Received		Expected c£22000
Additional Academy funding		Anticipated: c£1460

Record of Year 7 Catch Up Funding Spend by Item/Project 2017/18		
Record of Year 7 Catch Up Funding	Cost	Item/Project description 2017/18
Accelerated Reader	£3346.00	A programme which is operated both in class and on a withdrawal basis depending upon need. It is a very effective programme, tracking reading comprehension. It is best used with pupils who are 3 to 4 years below their chronological expectation and enhances reading comprehension age by 6 months to around 4 years.
Mathsbox	£60.00	Online based maths resource. Improves the variety of delivery for students and allows staff to improve their engagement within lessons.
Breakfast club	£5930.88	Organised to directly target 'catch up' students, specifically to increase their reading age in line with their peers.
Additional support	£8662.88	Additional staff (Associate Teachers) have been employed to reduce the gap in attainment for these students on entry.
Adapted curriculum	£3760.00	In conjunction with this, allocated time on the school curriculum is in place whereby students receive an additional hour of numeracy and literacy per week.
Targeted Maths Intervention	£6831.44	Identified students to receive an additional one hour per week small group numeracy support and intervention - students are grouped to meet individual needs. This may occur within lesson or on a withdrawal basis
Total Year 7 Catch Up Funding Expenditure		£28,591.20
Total Year 7 Catch Up Funding Received		£27,500.00
Additional Academy funding		£1041.20

Impact Statement for 2017/18
There are 76 students who came in with a below average scaled score of 100 in reading. Of these, 30 are now predicted to achieve the minimum expectation of a grade 4 or above in English. Additionally, 67 of these students are now expected to achieve their target grade by the end of Y11.